

TEACHER INTERN PROGRAM COURSE SEQUENCE SINGLE SUBJECT CREDENTIAL

(course order subject to change)

PRESERVICE COURSEWORK				
COURSE #	COURSE NAME	UNITS		
EDU 101	Overview and Culmination of the Preservice Program	1.0		
EDU 102	Introduction to Teaching and Learning in California	1.5		
EDU 103	Introduction to Classroom Management and Positive Environments	1.5		
EDU 104	Introduction to Teach Special Populations including Typical/Atypical Development	1.5		
EDU 105	Introduction to Second Language Development	1.5		
SS 110	Introduction to Literacy and Lesson Planning for the Diverse Secondary Classroom	1.5		
SS III	Introduction to Assessment and Instruction for the Diverse Secondary Classroom	1.5		
	Total Preservice Units	10		

INTERN COURSEWORK - YEAR I				
FALL SEMESTER				
COURSE#	COURSE NAME	UNITS		
EDU 202	Maintaining an Effective Environment	2.0		
EDU 204	Instructional Support for Students with Disabilities	1.5		
SS 211/ SS 212	Teaching Science/Teaching Mathematics	2.5		
EDU 221	Practicum Fieldwork and Supervision 1	2.0		
	Sub-Total	8		
SPRING SEMESTER				
COURSE#	COURSE NAME	UNITS		
EDU 205	Specialized Instruction in the Linguistically Diverse Classroom	2.5		
EDU 207	Technology in the Classroom	1.5		
SS 214	Formative Assessment and Standards-Based Grading	1.0		
EDU 222	Practicum Fieldwork and Supervision I	2.0		
	Sub-Total	7		
	Total Intern Program Units for Year I	15		

INTERN COURSEWORK – YEAR 2				
FALL SEMESTER				
COURSE#	COURSE NAME	UNITS		
EDU 206	Creating Supportive, Healthy Environments	1.5		
SS 213	History of Education	1.5		
EDU 203	Teaching All Learners	2.0		
EDU 223	Practicum Fieldwork and Supervision III	2.0		
	Sub-Total	7.0		
SPRING SEMESTER				
COURSE#	COURSE NAME	UNITS		
SS 210	Literacy in the Disciplines	2.0		
SS 215	Adolescent Development	1.0		
EDU 224	Practicum Fieldwork and Supervision IV	2.0		
EDU 208	Best Practices for Performance Assessments	1.5		
	Sub-Total	6.5		
	Total Intern Program Units for Year 2	13.5		
	CUMULATIVE INTERN PROGRAM UNITS	28.5		

The Teacher Intern Program is delivered in a hybrid model.

Courses will have in-person class time and online instruction.

Preservice Courses are four weeks in length and are held on Tuesday and Thursday evenings.

Teacher Intern Courses run two to five weeks and are full day Saturday sessions.

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