



## SCOE INTERN FIELD COACH (Program Supervisor) Roles and Responsibilities

### DEFINITION

The Teacher Intern Field Coach will provide ongoing support throughout the two-year Intern Program to an intern “Teacher of Record”. Support includes an average of eight formal/informal classroom observations per semester that would include virtual, in-person, synchronous or asynchronous, and pre- and post-conferences.

The program selects program supervisors who are credentialed or who have equivalent experience in educator preparation. Field Coaches should be expert in the content area of the candidate being supervised and should have recent professional experiences in school settings where the curriculum aligns with California’s adopted content standards and frameworks and where the school reflects the diversity of California’s student population.

The program provides ongoing orientation and training to the program’s expectations and assures that program supervisors are knowledgeable about the program curriculum and assessments, including the TPEs and the Teacher Performance Assessments (TPAs). Field coaches will remain current on effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices. (Program Standard 3.C).

The goal of the coach is to support intern candidates in Teacher Performance Expectation (TPE) mastery, including TPE 7: Literacy instruction. Strategies should include SMART goal planning, specific coaching around the CSTPs and TPEs, instructional planning strategies using a variety of lesson plan templates, communicating with the Intern’s on-site mentor, connecting Intern coursework to the classroom and serving as a resource to the teacher Intern(s). The Field Coach will be assigned for a two-year period for each Intern, unless otherwise advised by the Director.

### DUTIES AND RESPONSIBILITIES

- [EDU 221/222/223/224 Course Syllabus](#)
- Represent SCOE and the SOE in a professional and positive manner, including demonstrating effective professional practices in teaching and learning, scholarship and service.
- Support and facilitate candidate’s reflections and progress in his or her application of Teacher Performance Expectations (TPE) in the classroom using 21<sup>st</sup> Century coach strategies, including the newly added TPE 7 focused on literacy instruction.
- Stay up to date with Literacy Instruction and support interns in the implementation of best practices aligned with the standards listed within TPE 7
- Be a willing and accessible resource for Intern candidates, School Site Mentor, and principal.
- Assist with procedures to follow when the candidate encounters problems in teaching/learning.
- Be willing to engage in formative assessment processes, including non-evaluative, reflective conversations about educational practice.

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- Meet regularly with the intern as well as periodically with the assigned school site mentor and administrator.
- Support and guide candidates through successful completion of the TPAs.
- Observe, support and foster a positive, growth mindset between Coach and Intern.
- Collaborate with Intern on Intern's individual development plan (IDP) consisting of recommendations for professional development and growth in the candidate's Clear program.
- Maintain a Field Coach Log on the SCOE Dashboard
- Utilize GoReact with Interns for video-based observations 2-3 times per year.
- Possesses current knowledge of the content, including knowledge of the current context of public schooling including the California adopted P-12 content standards, frameworks, and accountability systems as well as knowledge of diversity in society, including diverse abilities, culture, language, ethnicity, and gender orientation

## REQUIREMENTS

- Valid Clear teaching credential in the credential area of the Intern being supported.
- If not a Clear teaching credential in the credential area of the intern, experience in the credential area validated through the interview process and on the Coach's resume.
- Attend all Coach trainings. The purpose of the meetings is to gain understanding of the Coaching areas of focus, e.g., the performance assessments, quality instruction, areas for advisory and understanding of support for guiding the Intern teacher, and Online Coach technology and strategies.
- The Field Coach will meet with the Intern teacher for 32 hours per year.
  - 12 Formal hours and 20 Informal hours
  - Formal visits must be a minimum of 12 hours
  - See Coach Resources

## COACH COMPENSATION:

### *Year 1 or Year 2 – August to June*

- 32 hours of Coaching x \$65.00 = \$2,080.00
- 6 hours of Support (12 for MMSN) x \$65.00 = \$390.00 (= \$780 for MMSN)
- Total compensation for direct intern coaching: 38 hours = \$2,470.00 (above \$2,080 + \$390)
- Coach Training = 12 hours x \$65.00 = \$780.00 (attendance required)

***TOTAL Year 1 or Year 2: \$2,470 per Intern and a maximum of \$780 for training/meetings***